**Assessment 1-Online Community Scan**

Deniz Ismailoff

New Jersey City University

EDTC 816: Advanced Building Online Communities

Dr. Laura Zieger

February 6, 2022

**Introduction**

The decline in motivation and the concern for students' mental health and well-being have developed due to the daily stressors the pandemic has caused. However, online communities have been shown to help students gain a sense of balance, participate and exchange information or other resources, and learn from each other (Kraut & Resnick, 2016). Online communities also provide students with a common goal or purpose, companionship, and social and emotional support. Various technology platforms such as educational websites, forums, blogs, and wikis may support online community spaces. Below is a list of online communities that provide social and emotional support for youth and educators in today's society. The decline in motivation and the concern for students' mental health and well-being have developed. However, online communities have been shown to help students gain a sense of balance, participate and exchange information or other resources, and learn from each other (Kraut & Resnick, 2016). Online communities also provide students with a common goal or purpose, companionship, and social and emotional support. Various technology platforms such as educational websites, forums, blogs, and wikis may support online community spaces. Below is a list of online communities that provide social and emotional support for youth and educators in today's society.

**Annotated Webliography**

**American Youth Policy Forum (AYPF)**

American Youth Policy Forum (AYPF) AYPF provides young individuals, particularly youth marginalized by systemic inequities, equitable opportunities, and support to become lifelong learners, earn a family-sustaining wage in their career, and actively participate in today's society. This forum provides engaging and informative details regarding education and the education workforce for policymakers, practitioners, and researchers. Its positive youth development approach allows for equal opportunities and establishes and maintains positive relationships

Website: <https://www.aypf.org/topic-areas/learning-and-teaching-strategies/social-and-emotional-learning/>.

Facebook: (62 followers): <https://www.facebook.com/amyouthpolicyforum>.

Blog: <https://www.aypf.org/blog/>

Twitter: (865 following, 2,366 followers) @AYPF\_Tweets- <https://twitter.com/AYPF_Tweets>.

LinkedIn: (566 followers): <https://www.linkedin.com/company/american-youth-policy-forum/>.

**BASE Education**

BASE Education is an e-learning platform for students that aids well-being and social and emotional needs. BASE Educations' digital curriculum and lessons are engaging and allow students to emerge fully, taking the information and utilizing it in their daily routines for healthier peer relations and positive self-esteem.

Website: <https://base.education/>

Facebook: (3,435 followers) <https://www.facebook.com/BASESEL/>.

Twitter: (229 following, 180 followers) @Base\_Education-<https://twitter.com/base_education?lang=en>.

LinkedIn: (706 followers)-<https://www.linkedin.com/company/base-education/>

**Social-Emotional Learning and Teaching**

This private Facebook group holds 15,753 members to collaboratively build a professional learning community to promote social-emotional teaching and learning. In this forum, individuals can share goals, concerns, needs, challenges and successes, and resources and ideas related to adolescent social and emotional development. Discussions promote the well-being of educators, students, and their families. The climate and culture of posts and exchanges must promote respect, patience, and solution-focused. The top five topics in the community include: #SEL#socialemotionallearning#education#mentalhealth#emotionalintelligence.

Facebook Forum Link: <https://www.facebook.com/groups/1695566007421524.>

**Collaborative for Academic, Social, and Emotional Learning (CASEL)**

CASEL envisions all youth and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world through a commitment to social and emotional learning (SEL). The "C" in CASEL stands for "Collaborative," forming a community to make SEL part of all high-quality and equitable education. The platform stimulates SEL as a critical component to students' academic, social, personal, and professional success by addressing five broad and interrelated competence areas and highlights.

Website: <https://casel.org/>.

Social and Emotional Exchange: (More than 2,200 people from 31 countries joined CASEL for the 2021 SEL Exchange Virtual Summit) <https://selexchange.casel.org/>.

Facebook: (30,367 followers) <https://www.facebook.com/CASELorg/>.

Twitter: (565 following, 35.4k followers) @caselorg- <https://twitter.com/caselorg>.

LinkedIn: (18,295 followers) <https://www.linkedin.com/company/collaborative-for-academic-social-and-emotional-learning-casel/>.

**Social-Emotional Learning in Education (SEL in EDU)**

This public group on created on Facebook in 2019 by Mark Sparvell, an educational leader, and the nonprofit Committee for Children. The community welcomes all stakeholders interested in social-emotional learning and emotional intelligence. 15.8K members in this online community can share their interests, contribute ideas, pose questions, and discuss research and best social and emotional learning practices in education. The top three topics include #SELday, #mindfulness, and #selineduspeakersseries.

Facebook Forum: <https://www.facebook.com/groups/SELinEDU>.

**Instructional Technology Council (ITC)**

ITC is leading the advance of distance education. It provides leadership and professional development in higher education to its network of e-Learning practitioners by supporting, collaborating, researching, and sharing innovative practices in educational technologies. ITC represents nearly 200 institutions that offer distance education courses to students worldwide. ITC members include colleges, institutions, regional and statewide community systems, for-profit organizations, and non-profit organizations interested or involved in instructional telecommunications.

Website: [https://www.itcnetwork.org](https://www.itcnetwork.org/#:~:text=ITC%20is%20a%20leader%20in,and%20potential%20in%20educational%20technologies.).

Facebook: (1,932 followers) <https://www.facebook.com/InstructionalTechnologyCouncil/>.

Twitter: (150 following, 919 followers, 6,127 Tweets) @ITCeLearning

<https://twitter.com/ITCeLearning/>.

LinkedIn: (412 followers) <https://www.linkedin.com/company/instructional-technology-council/>.

**Committee for Children**

This world's largest global nonprofit provider of research-based education programs promotes social-emotional skills and prevents bullying and child sexual abuse. The organization created a public Facebook group to champion the safety and well-being of youth through social-emotional learning for healthy and happy children globally.

Website: [cfchildren.org](http://cfchildren.org/?fbclid=IwAR18bMe88VtoP8hskIVKAQB7ujYg-FEbUexd669xfqAD77guCOccDoWSGLs).

Blog: <https://www.cfchildren.org/blog/>.

Twitter: (1,600 following, 7,917 followers) @cfchildren

Instagram: (2,231 followers, 335 following) @committeeforchildren

LinkedIn: (7,928 followers)- <https://www.linkedin.com/company/committee-for-children/>.

**International Society for Technology in Education (ISTE) Inclusive Learning Network**

This Professional Learning Network (PLN) is a community that the International Society drives for Technology in Education (ISTE). The PLN has 11K members and operates through ISTE Connect, a collaborative nonprofit organization platform where members of ISTE can join, discover, and communicate technology usage in education with other members. ISTE also offers its community members the opportunity to attend webinars and conferences to learn more about the 21st-century technology standards, skills, and usage in education globally.

Website: <https://connect.iste.org/>.

Facebook: (83,659 followers) @ISTEconnects <https://www.facebook.com/ISTEconnects/>.

Twitter: (10.9K following, 187.2K followers) #ISTELive #ISTECCL @iste- <https://twitter.com/iste?fbclid=IwAR1s3APRhpqOytG8Pi3tPCRt3DSlCxcWWTufLq6GK4Y650Qi9JpVAz62ntU>.

Instagram: (15K followers, 435 following)- [linktr.ee/isteconnects](https://l.instagram.com/?u=https%3A%2F%2Flinktr.ee%2Fisteconnects&e=ATMdVUANE_hFQMWaiWkxL0S6pw3zEdeCPKNuckpw5g1QiE3bW50PZ7NidXxqnBALrIdxmm74rvB5ylzX&s=1).

**Common Sense Education**

This platform provides research-based tools to help educators and students harness the power of technology for learning and life. This free nonprofit online community forum allows children to network through games and learn from one another. Its educational technology platform provides various responsible sites that permit communication, skill-sharing, collaboration, and teamwork through problem-solving. It is informative yet engaging with a selection of digital citizenship and educational technology platforms such as Dreamdo Schools, Scratch, The Wonderment, Makers Empire, and Edmodo.

Website: <https://www.commonsense.org/>.

Online Communities: <https://www.commonsense.org/education/top-picks/great-online-communities-for-kids-and-teens>.

Facebook: (16,353 followers) @CommonSenseEd-<https://www.facebook.com/CommonSenseEd>.

Twitter: (22.6K following, 131.3K followers) @CommonSense- <https://twitter.com/CommonSense>.

LinkedIn: (13,175 followers)- <https://www.linkedin.com/company/common-sense-media/>.

**Social-Emotional Learning in The Classroom**

This private Facebook group was created in 2021 with an intentional approach for K-12 educators during and post-pandemic. The community forum supports and empowers educators to promote empathy, kindness, and mindfulness towards achieving positive learning outcomes in education today. It holds 228 members and discussions center on mental health, social-emotional learning, empathy, well-being, student support and allows members to share resources that helped their students in the classroom deal with anxiety and stress during and post Covid-19.

Facebook Forum: <https://www.facebook.com/groups/1204730626627828>.

**Accu Train-Emotional Intelligence Solutions for Young**

This social-emotional learning forum concentrates on research-based and classroom-originated interventions, lessons, and curriculums that assist students in managing their emotions, achieving goals, expressing empathy for others, maintaining positive relationships, and making successful personal decisions. Topics include e-Learning, responsibility-centered discipline, social-emotional learning, and various training on helping students control their emotions and build positive relationships within the school community. Topics include #atriskstudents, #schooldiscipline, #studentengagement, #innovativeschoolssummit, and #responsibilitycentereddiscipline.

Website: <https://accutrain.com/conferences/social-emotional-learning-forum/>.

Online Forum: <http://socialemotionalforum.com/>.

Twitter: (2,556 following, 1,320 followers) @AccuTrainK12- <https://twitter.com/accutraink12>.

Professional Developments and Events: <https://linktr.ee/accutraink12>.

LinkedIn: (381 followers, 372 following) @ AccuTrain Connect- <https://www.linkedin.com/in/accutrain-corporation-39955747/>.

# Social and Emotional Learning Support for Yourself and Others

Mary Brey created this private social and group trademark of Mindful Steps in 2020 to provide a safe space for individuals to explore and nurture their social and emotional well-being to be more present for their students, clients, colleagues, friends, and family. The Facebook group holds 277 members to collaboratively build a professional learning community to promote social-emotional teaching and learning. In this forum, individuals can share goals, concerns, needs, and challenges. The community's group rules are to be kind, no displays of hate speech or bullying, no promotions or spams, and respecting each other's privacy.

Facebook: <https://www.facebook.com/groups/mindfulsteps123selsupport>.

Teacherspayteachers: Mindful Steps 123-<https://www.teacherspayteachers.com/Store/Mindful-Steps-123>.

**Edutopia/Lucas Education Research**

This nonprofit organization was founded in 1991 by George Lucas, an innovative and award-winning filmmaker. His strategic approach is to improve K-12 education through two distinct areas of focus: Edutopia and Lucas Education Research. Edutopia focuses on utilizing best practices in education. This research collaborates with universities to identify and evaluate learning practices to enhance student learning and life achievements. The innovative core strategies in the research study help students through project-based learning and comprehensive assessments. Student's social and emotional needs are also met using specific strategies integrated into core content lessons. Along with the 21st-century skills, the nonprofit organization believes that finding fact-based information, assessing the quality of information, and creatively and effectively utilizing the information to accomplish a goal are the fundamental skills required for a thriving community.

Website: <https://www.edutopia.org/>.

SEL Emphasis: <https://www.edutopia.org/social-emotional-learning>.

Facebook: (1,472,867 followers) @Edutopia-community page <https://www.facebook.com/edutopia/community/?ref=page_internal>

Twitter: (67.1K following, 1.2M followers, 69.9K tweets) @Edutopia-https://twitter.com/Edutopia.

Instagram: (258K followers, 2,946 following, 1,952 posts) <https://www.instagram.com/edutopia/>.

\

References

BASE Education. (2021). Why base education? Your students are ready to be heard. Retrieved from: <https://base.education/>.

CASEL (2021). A Guide to schoolwide SEL. Retrieved from. <https://schoolguide.casel.org/>.

Kraut, E. R., and Resnick, P. (2016). Building Successful Online Communities. Evidence-based social design. MIT Press.