**Deniz Ismailoff**

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**Educational Leadership | Academic Programming | Assessment & Accreditation**

Innovative educational leader with 18 years of experience in school management, public policy, counseling, curriculum, instruction, and assessment. A strong advocate of creating a positive culture and climate in educational environments conducive to best teaching practices, mentorship, and a clear and shared vision with equity at its forefront. Exceptional leadership skills to build diverse, inclusive, collaborative, and respectful learning cultures centering on wellbeing and quality education.

# Education

 **Doctor of Education, Educational Technology Leadership, 4.0 GPA,** New Jersey City University, Jersey City, NJ, May 2023

 **Master of Education in Educational Leadership, Post-Masters, 4.0 GPA,** Felician University, Rutherford, NJ, May 2020

* International Honor Society in Education, Kappa Delta Pi-Alpha Zeta Rho Chapter
* The National Society of Leadership and Success, Sigma Alpha Pi (EAII)

**Master of Education in Counseling, Academic & Professional, 3.7 GPA** William Paterson University, Wayne, NJ, 2018

* Chi Sigma Iota (XEI)-Alpha Beta Chi Chapter-Counseling Academic and Professional Honor Society

**Bachelor of Arts in Early & Middle Childhood, 3.6 GPA** Montclair State University, Montclair, NJ, May 2007

* Kappa Delta P, International Honor Society in Education
* Mintco / Cum Laude

**Certifications**

* Principal Licensure
* Supervision Licensure
* Professional School Counseling Certificate
* New Jersey Teacher Certificate
* Handle with Care Behavior Management System-Certified Instructor
* Life Support (CPR and AED)-Trained and Certified

# Professional Experience

iLearn Schools, Passaic and Paterson Campuses, NJ September 2011 to Present

**School Principal K-12, Curriculum Writer, Professional Developer, Presenter, Testing Coordinator, Dean of Students, Director of Operations, Counselor, Mentor**

Administrator for 50 staff members and 400 students. Exhibited an increase in NJSLA standardized test scores in English Language Arts and Math. Received “Outstanding Leadership Award” and recognized for creating a positive culture and climate for all stakeholders. Assist teachers in creating dynamic lessons, enhancing rigor, and managing behavior; guiding classroom teachers and collaboratively reaching SMART goals. Plan targeted professional development goals for individuals and groups. Dean of students and director of operations. Facilitate professional development sessions on rigor, readers and writers’ workshops, balanced literacy workshops, differentiation, classroom management, Charlette Danielson’s Framework, social and emotional learning, and cognitive engagement. Evaluated and applied Title 1 metrics to request budget and purchases for educational programs and supplies.

* Lead school safety and engagement to three organizations; supported Title I Committee, led Sunshine Club and Efficacy Committee, School Safety Team, Social and Emotional Learning Committee.
* Assessed, and oversaw 50+ instructional staff using Charlotte Danielson’s Framework for Teaching for 400 students; assisted 20+ first-year teachers as Provisional Teacher Program Mentor and reached 99% retention rate.
* As Counselor, mentored 50 students in reading and math to increase grade level proficiency; Implemented after school ELA and Math tutoring and attained 90% student participation rate; exceeded annual goals in math on standardized tests; increased growth on standardized reading and math tests by +7.5 points.

First Avenue School, Newark, NJ September 2007 to June 2011

**Second Grade Teacher**

Designed lesson plans and special programs aligned with established curriculum; created assessments to identify gaps and opportunities to strengthen student learning. Guided high-achieving students and mentored middle and lower achieving students to improve reading and math skills. Enhanced instruction through technology and interactive lessons utilizing SMARTBoard tools. Trained in Children’s Literacy Initiative utilizing message time plus, literature circles, guided reading, balanced writers and readers workshop, and differentiated centers.

* Taught inclusive classroom of 28 children with different needs and academic levels for four years.
* Initiated successful teaching strategies for 150+ students from multicultural and diverse backgrounds; tutored 100+ students in Language Arts and Mathematics to boost academic success.
* Participated workshops and staff development activities in Language Arts and Mathematics; earned 100+ professional development hours.

# Training & Development

* Author: Journal of Instructional Technology Council (JITC) Volume 5, Issue 2-A Case Study of an E-Learning Platform in Social and Emotional Learning in an Urban Charter Middle School: A Narrative Approach to Qualitative Inquiry
* Presenter-Montgomery Community College-28th Annual Technology and Learning Conference- Social and Emotional Learning through e-Learning
* Presenter-Instructional Technology Council (ITC)-2022 eLearning Annual Conference- Social and Emotional Learning through e-Learning
* Presenter-New Jersey City University (Fall Webinar Series)-Social and Emotional Learning in Education
* Presenter-South Jersey Educational Technology Conference-Social and Emotional Learning through e-Learning
* Presenter-Roselle Public Schools-Professional Development-Universal Design for Learning (UDL)
* Instructor-Handle with Care Behavior Management System Inc.
* Enhancing Professional Practices: The Danielson Framework for Teaching (NJPSAFEA)
* Leading Schools That Promote Self-Efficacy (NJPSAFEA)
* Three Things Administrators Can do Today to Get More Out of Their Teachers Tomorrow 2.0 (NJPSAFEA)
* Succeeding as a Female Leader (NJPSAFEA)
* The Principal/AP/VP’s Survival Guide (NJPSAFEA)
* Social Media & Cyberbullying Issues in Schools (NJPSAFEA)
* Enough! Preventing Child Sexual Abuse in My School (Building the Movement to Prevent Child Sexual Abuse)- (Enough Abuse Campaign)
* Marijuana Legalization and the Impact on Public Schools (NJPSAFEA)
* Basic Life Support (CPR and AED) Program (American Heart Association)-Certified
* Invest in Resilience: Help Students Thrive in the Year Ahead (Hazelden Publishing)
* Technology and Special Education: Where Do We Go from Here?  (NJCU Ed. Tech Dept.)
* Developing Socially and Emotionally Healthy Students Online (NJPSAFEA)
* Bringing SEL and Mental Health Back to School: Strengthening Districts Systems of Support Amidst the Impact of the Pandemic (Education Development Center)
* Student Mental Health During a Pandemic: What We Have learned so Far (Frontline Education)
* Gang Awareness Training (NJDOE)
* District Test Coordinator Regional Training (NJDOE)
* Fountas & Pinnell Literacy Continuum: Assessment, Planning and Teaching (Heinemann)

# Professional & Community Involvement

* New Jersey Charter Schools Association (NJPCSA)
* The American Association of University Women (AAUW) (Member)
* The National Society of Leadership and Success (Member)
* Instructional Technology Council (ITC) (Member and Presenter)
* The National Association of Secondary Schools Principals (NASSP) (Member)
* Handle with Care Behavior Management System (Certified Instructor)
* American Counseling Association (Member)
* American Heart Association (Certified)
* Association of American Educators (Member)

# Technical Proficiencies

Microsoft Office Suite, SMARTBoard Technologies, Web design, NJSLA Assessment, WIDA Testing, Charlotte Danielson Framework