**Project 4-Professional Growth Plan**

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EDTC 801: Summer Institute in Educational Technology Leadership I

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Professional Growth Plan

**Educational Technology Leader**

As an educational technology leader, I aspire to advance my career from an assistant principal to a principal to a university professor. Utilizing the knowledge from my graduate courses in school counseling, supervision, educational leadership, and educational technology leadership, I can contribute many facets of the education realm to my practice. I will build upon my past experiences as a counselor, educator, and administrator to motivate and educate the importance of technology in education. My goal as a leader is to assist educators in how to properly and effectively implement and apply new technologies to improve student achievement.

**Philosophy of Education**

  Working in the education field in urban districts for over 13 years, I recognize the diversity of learning styles amongst students. My vision as a leader is to see students venture forth in life after school with real wisdom and individual purpose for making a positive difference in the world ahead. I provide a variety of strategies, methods, and models in making learning accessible and exciting for all levels of learning. As the assistant principal (director of academics/testing coordinator) for six years at iLearn Schools, I am very involved with the implementation of our curriculum, assessment and instruction, data disaggregation and analysis, evaluations, teacher mentorship, and professional development. Being able to work with educators and showcase their strengths through professional development enhances teachers' craft. Having the ability to motivate all teachers regardless of years of service or education level is challenging, but viable. Leading in this manner is referred to as a situational leader (Northouse, 2019). It is the ability to be flexible, depending on the stakeholder's motivation, ability, and commitment.

My leadership approach style is transformational where I engage with all stakeholders in creating connections that celebrate and motivate achievement. This type of leader is attentive to all stakeholders' needs and motives, helping followers reach their fullest potential (Northouse, 2019). As an administrator, I have the opportunity to build on my leadership expertise in educational technology by continuously visiting classrooms. Using technology, such as chromebooks, iPads, iBooks, and smartboards, our educators open the eyes and views of student learning. These technological tools build student interest and provide them with the opportunity to enjoy studying through 21st-century learning models. In order to build and maintain a successful school, all stakeholders must have a purpose within the organization (Raman et al., 2019). By working collaboratively and focusing on the individual needs of our students, our communities will be able to create the learning environments our students demand for the 21st century.

**Professional Goals and Timelines**

**2020-2021**

* Complete the semesters course work successfully
* Continue to improve my digital portfolio, specifically in leadership and services
* Attend at least one local and one national educational technology conference
* Create and present at least one professional development for integrating technology into the classroom
* Develop and build ideas for my research proposal

**2021-2022**

* Complete the semesters course work successfully
* Pass the examination in the NJCU Educational Technology Leadership program
* Establish a best practices consortium on integrating technology into lessons for iLearnSchools
* Begin the dissertation process on my proposed research topic

**2022-2023**

* Complete the semesters course work successfully
* Successfully defend my dissertation
* Continue to attend and create professional developments on technologically innovative programs in education
* Graduate with my doctorate in Educational Technology Leadership
* Search and apply for a professor position in educational technology leadership in universities

**References**

Northouse, P. G. (2019). *Leadership: Theory and practice*. SAGE Publications.

Raman, A., Thannimalai, R., & Ismail, S. N. (2019). Principals’ technology leadership and its effect on teachers’ technology integration in 21st century classrooms. *International Journal of Instruction*, *12*(4), 423–442.