**Assessment 4-Coded Survey Responses: Teacher Difficulties During COVID-19**

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EDTC 813 Advanced Using Integrated Software Across the Curriculum

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**Introduction**

This paper focuses on data collected from qualitative survey responses on the difficulty educators experienced with teaching during the Covid-19 pandemic. The teachers' responses were quoted and coded utilizing ATLAS. ti. The frequency table (Table 1) represents the number of times specific codes were applied to each response. The code co-occurrence table (Table 2) displays how often a combination of codes was linked to the quotations.

|  |  |
| --- | --- |
| **Codes** | **Frequency** |

[Table 1: *Frequency Table*](file:///Users/teacher/Documents/NJCU-New%20Jersey%20City%20University/Summer%202%20Courses%202021/EDTC%20813-Using%20Integrated%20Software%20Across%20the%20Curriculum-Dr.%20Shamburg/Assessment%204%20Frequency%20Table%20.xlsx)

|  |  |
| --- | --- |
| access | 27 |
| administration | 5 |
| assessment and feedback | 11 |
| change | 9 |
| connecting with students | 32 |
| Covid-related difficulties | 13 |
| educator finding time | 10 |
| engaging students | 32 |
| incomplete work | 17 |
| individual needs | 22 |
| missing f2f (face-to-face) interactions | 13 |
| missing resources | 8 |
| parent involvement | 18 |
| planning | 10 |
| student motivation | 28 |
| student self-management | 16 |
| students with special needs | 8 |
| technology | 32 |
| unique | 4 |
| work/life balance | 12 |

[Table 2:](Assessment%204-Co-occurrence%20Table.xlsx)

*[Code Occurrence Table](Assessment%204-Co-occurrence%20Table.xlsx)*